

LINCOLN COLLEGE JOB DESCRIPTION

Post Title:	Progress Coach – Health and Social Care and Early Years	Post Number:	LC0286P
Daily Supervision:	Curriculum Lead Health and Social Care and Early Years	Grade:	LC 5/6
Department:	HEART, Health and Care	Last Updated:	March 2025

Our Mission:

To be an extraordinary employer-led organisation; producing a highly skilled and productive local workforce.

Our Mindset:



Job Purpose:

We are thrilled to announce an exciting opportunity to join our dynamic team as a Progress Coach working alongside the health and social care and early years curriculum team. We seek a passionate individual who can deliver insightful, engaging, and relevant personal development tutorials, in line with the government guidelines, to groups of students as part of the College’s CPD programme.

Your contributions will empower students to enhance their knowledge beyond their academic and vocational courses. In this role, you will provide targeted one-to-one coaching, essential support, and careers information and advice, helping students boost their skills, knowledge, and confidence, and preparing them for their next steps. This will enable them to thrive both professionally and socially in today’s diverse Britain.

Through innovative group and personal tutorials, you will highlight the significance of British Values, fostering an environment of tolerance and respect. Additionally, you will help promote positive attitudes towards healthy living and healthy relationships alongside addressing the critical issues of radicalisation and extremism, relating them to students’ own lives.

Collaboration is key, so you will work closely with various College services and external agencies to ensure students have the resources and support needed to overcome challenges and achieve remarkable progress in their studies and beyond. Join us in making a difference!



PRINCIPAL DUTIES AND RESPONSIBILITIES:

1. Provide incisive, purposeful, relevant tutorials to groups of students in order to enable them to expedite their gains in wider knowledge and skills beyond the purely academic, vocational and technical.
2. As a team member, contribute to ensuring the College's timetabled CPD programme is fit-for-purpose and comprises the delivery of relevant, appropriate and current topics affecting life in modern Britain.
3. Conduct purposeful one-to-one tuition, advice, guidance and support with students in order to enable them to advance their knowledge, skills and confidence and make a positive contribution both in their working and social lives in today's modern Britain.
4. Through group and individual tutorials, ensure that students fully grasp the importance of British Values, the need to act with tolerance and respect at all times and fully understand how the dangers of radicalisation and extremism relate to all aspects of their lives.
5. Work in partnership with relevant College services and external agencies to ensure students are fully equipped and supported to overcome any barriers to success and make swift progress in their studies and wider lives.
6. Input, track and evaluate learners' progress against their set targets across each academic year; work with learners to support, challenge and facilitate their swift progress throughout their studies.
7. Master the College's appropriate electronic systems to ensure all tracking and monitoring of students' behaviour, progress and achievement are recorded incisively.
8. Liaise frequently with students' academic, vocational and technical teachers to ensure that appropriate targets are agreed, set, monitored and evaluated regularly with students. That these targets include learners' attendance, punctuality, retention, behaviour, progress, achievement and the challenge to excel and secure high grades (where appropriate).
9. Work a core, set volume of 23 hours per week delivering tutorials to groups and individual students with an additional two hours per week providing relevant impartial advice, guidance and support to learners, including through the 'Opportunity Hive' facility on the Lincoln College campus and the 'Newark Learning Zone' on the Newark College campus.
10. To frequently work effectively with Student Support services as appropriate and ensure specific intervention is put in place for any student who has an assessed and identified need for learning support.
11. To help provide appropriate information, advice and support to learners on their next steps and progression opportunities by working effectively with the College's Careers, Information and Guidance Service. Help ensure that learners are fully aware of the range of career opportunities that are available to them.
12. To remain flexible to the needs of the College by working across multiple curriculum areas where appropriate.
13. In all day-to-day workings, ensure the College's behavioural and disciplinary processes are applied consistently and fairly.
14. To comply with the Health and Safety requirements relevant to the post of Progress Coach.
15. To be responsible for the safeguarding and promoting the welfare of children and vulnerable adults wherever applicable within the role of Progress Coach.
16. To promote the importance of Equal Opportunities, Diversity and British Values throughout all day-to-day activity.
17. To maintain high professional standards and expertise by conducting relevant professional development and upskilling.

N.B. This is not a complete statement of all duties and responsibilities of this post. The postholder may be required to carry out other lawful and reasonable duties as directed by a supervising manager.

PERSON SPECIFICATION

	Knowledge	Weighting	PSM
1	Teaching qualification at level 3 or above or the ability and willingness to obtain a level 3 professional teaching qualification within two years of commencing employment.	E	A/I
2	Hold a minimum of level 2 qualifications in English and Mathematics.	E	A/I
3	Information, advice and guidance qualification at Level 3 or above or the ability and willingness to obtain a Level 3 Information, advice and guidance qualification within two years of commencing employment.	E	A/I

	Skills/Abilities – Interpersonal	Weighting	PSM
4	Excellent communication skills (both written and oral).	E	A/I/T
5	Demonstrable ability to enable learners to make swift progress and excel in their wider tutorial learning and make clear gains in knowledge and skills.	E	A/I/T
6	Agility to handle difficult or challenging situations in a calm but resilient manner and always maintain the key focus is the learners' experience and outcomes.	E	A/I/T
7	Ability to use appropriate electronic systems to set, track, monitor and evaluate learners' progress against their targets.	E	A/I
8	Proven ability to collaborate, influence and network internally and externally in order to continually improve outcomes for learners.	E	A/I
9	Ability to work in a non-discriminatory manner at all times.	E	A/I/T

	Experience	Weighting	PSM
10	Experience of effectively working with young people and enabling them to make swift progress and excel.	E	A/I
11	Recent successful experience of providing effective individual and group tutorials with young people.	D	A/I
12	Experience of supporting young people to overcome barriers to learning, including safeguarding, mental health issues and enabling them to flourish and prosper.	E	A/I
13	Experience of working productively with internal services and external agencies in order to continually improve outcomes for learners.	E	A/I

	Skills/Abilities - Other	Weighting	PSM
14	Willingness to conduct relevant and continuous professional development.	E	A/I
15	Willingness to work a core, set volume of 23 hours per week delivering tutorials to groups and individual students with an additional two hours per week providing relevant impartial advice, guidance and support to learners.	E	A/I
16	An understanding of, and commitment to, Lincoln College's purpose, priorities, 'corner stones' and mind set.	E	A/I
17	Competent fluency of digital skills to provide coaching on enhanced learning technologies within teaching and assessment.	D	A/I
18	Responsibility for safeguarding and promoting the welfare of children/learners wherever applicable.	E	A/I

Prepared By: Steven Horsfield

Date: March 2025

Proposed Selection Method Key (PSM)

A = Application

I = Interview

T = Test