

# LINCOLN COLLEGE GROUP

# JOB DESCRIPTION

## JOB TITLE & NUMBER

LC1440P: Lecturer – Skills for Construction

## SALARY

£33,547 - £40,064  
pro rata per annum

## GRADE

Lecturer Pay Scale

## HOURS

18.5

## REPORTING TO

Curriculum Lead – ESOL & Supported Education

## DEPARTMENT

Supported Education

## LOCATION

Newark

BE READY...

## Job Purpose:

### PRINCIPAL DUTIES AND RESPONSIBILITIES:

1. To teach on a range of other Supported Education programmes delivering vocational content, enrichment, enterprise, personal development and employability.
2. To manage the Skills for Construction/Multi-skills in Lincoln alongside work experience related course content as required by the Supported Education Curriculum Lead.
3. To be responsible for course management and success rates.
4. To carry out the role of Personal Tutor and Programme Co-ordinator as required.
5. To maintain the horticultural areas of the campus to facilitate learners enterprise and enrichment projects.
6. To contribute to the development of new programmes.
7. To organise work experience for your caseload and support learners in this process.
8. To assist with the operation and commercial development of the area.
9. To contribute to the process of programme marketing and the recruitment and selection of students.
10. To liaise with local employers to ensure training reflects their requirements.
11. To liaise with schools, parents and/or industry focused employers as appropriate.
12. To carry out internal verification as required.
13. To liaise with awarding bodies and external verifiers.
14. To direct and liaise with the construction workshop technician.
15. To co-ordinate the timetabling of individual student programmes.
16. To participate in any cross-college working / strategy groups as may from time to time be established
17. To accept responsibility for the implementation of the College's Equal Opportunities policy throughout all personal contacts in the College and within this area of responsibility.
18. To maintain professional standards and expertise by undertaking relevant professional development, including ensuring that knowledge regarding changes to relevant legislation is kept up to date.
19. To maintain quality standards appropriate to the post.
20. To conform with the Health and Safety requirements relevant to the post.
21. To be responsible for the safeguarding and promoting the welfare of children wherever applicable within the role.

**N.B. This is not a complete statement of all duties and responsibilities of this post. The postholder may be required to carry out other lawful and reasonable duties as directed by a supervising manager.**

## PERSON SPECIFICATION

	Knowledge	PSM
1	Degree or professional vocational equivalent	A/I
2	Certificate in Education, PGCE or equivalent or the ability and willingness to obtain a level 4 professional teaching qualification within 2 years of commencing employment (4 years for fractional posts)	A/I
3	GCSE (or equivalent) in Maths/English grade A-C (4-7)	A/I
4	Specialist qualification in Special Educational Needs and/or disability (SEND)	A/I

	Skills/Abilities – Interpersonal	PSM
5	The ability to teach across a range of Supported Education programmes	A/I/M
6	The ability to communicate effectively both orally and in writing to a wide range of people	A/I/M

	Experience	PSM
7	Demonstrated experience of teaching students with behavioural issues and a range of SEND is essential	A/I/M
8	Experience of SEND Code of conduct and requirements of support for students with an EHCP	A/I
9	Personal tutorship experience	A/I

	Work Related Circumstances	PSM
10	The ability and willingness to undertake relevant staff development	A/I
11	Ability and willingness to work flexibly & work at times outside college calendar/day	A/I
12	Ability and willingness to undertake relevant professional development to maintain up-to-date knowledge of legislation and best practice.	

	Skills/Abilities - Other	PSM
13	Ability and experience of teaching Functional Skills English and maths is essential	A/I/M
14	Appropriate level of IT skills to undertake relevant duties i.e., Word and PowerPoint or the willingness and ability to undertake relevant training	A/I/M
15	Demonstrates a clear commitment to safeguarding and promoting the welfare of children and young people.	A/I
16	Ability to actively promote equality, diversity and inclusion across all aspects of Lecturer – Skills for Construction	A/I

<b>Prepared By:</b>	Debbie Shuck - Curriculum Lead – ESOL & Supported Education
<b>Date:</b>	June 2026

Proposed Selection Method Key (PSM)		
A = Application	I = Interview	M = Microteach

# VISION 2030

## LINCOLN COLLEGE GROUP STRATEGY 2025-30

OUR PURPOSE *BE READY...*

**REALISE ASPIRATIONS;  
SHAPE FUTURES;  
SERVE OUR COMMUNITIES.**

### OUR CODE

Our Group Code sets the tone of how we behave and achieve our Purpose because **You Matter**.

We **CARE** deeply about achieving outcomes in the right way and expect staff and students to behave with...

#### COMMUNITY

We will prioritise empathy, compassion and wellbeing. Our goal is to develop a positive community where the mental and physical health of staff, learners, governors and key stakeholders is emphasised.

#### ACCOUNTABILITY

We will all act with integrity and transparency, take full ownership of our actions and deliver on our commitments, impacts and outcomes.

#### RESPECT

We will all create an inclusive environment where everyone is valued, trusted and treated with consideration, kindness and fairness.

#### EXCELLENCE

We will all drive innovation and pursue extraordinary quality through an "ambitious spirit", consistently striving for the highest standards in all we do.

### OUR PRIORITIES

Over the next five years we will achieve "Our Purpose" by delivering on our strategic priorities set out in full detail in 7 strategic plans.

In summary we will:

