

Post Title:	Lecturer – Construction	Post Number:	LC1410P
Daily Supervision:	Learning & Skills Lead for International	Grade:	Lecturer Scale 1 - 4
Department:	International	Last Updated:	September 2025

Our Purpose: Be Ready...

Realise Aspirations, Shape Futures, Serve our communities

Our Code:

We CARE deeply about achieving outcomes in the right way and expect staff and students to behave with....

Community

Accountability

Respect

Excellence

Job Purpose:

To provide the highest quality international educational experience in construction programmes, using vocational knowledge and experience to deliver teaching, learning and assessment that inspires students and prepares them for progression to employment in the sector or higher education. To contribute to the development of the curriculum in line with local, regional and national needs and contribute to the positioning of these courses as the premier choice for construction students in China. The teaching for this post is based in China, but may involve teaching at other centres.

As the teaching for this post is based in China, to meet current immigration requirements, the post holder must be under 60 years of age and hold no lower than a degree level qualification in the subject being taught.

Principal Duties and Responsibilities:

1. To provide extraordinary teaching across Construction related programmes including (but not limited to):
 - a. Lincoln College Cost Engineering Joint Programme (Main delivery)
 - b. Construction courses Level 3 - 5
 - c. Short courses in Project Management / Quantity Surveying
2. To act as Programme Coordinator for specific courses as required by the Lead for International Operations.
3. To maintain learning, assessment and teaching quality through critical self-reflection and collegial activity.
4. To help develop the curriculum and resources as part of a progressive team
5. To contribute to the student enrichment programme.
6. To promote the development of the Equal Opportunities Policy throughout all aspects of employment.
7. To develop and maintain quality standards appropriate to the post.
8. To maintain professional standards and expertise by undertaking relevant professional development.
9. To conform with the Health & Safety requirements to the post.
10. To be responsible for the safeguarding and promoting the welfare of children wherever applicable within the role.

N.B. This is not a complete statement of all duties and responsibilities of this post. The postholder may be required to carry out other lawful and reasonable duties as directed by a supervising manager.

Person Specification

Knowledge	PSM
1. Professional qualification in Construction or equivalent at Level 6 or above.	A/I
2. Level 4 Professional teaching qualification (or equivalent) or the ability and willingness to obtain this within 1 year of commencing employment.	A/I
3. Assessor Awards qualified	A/I
4. Higher level degree in related subject	A/I

Skills/Abilities – Interpersonal	PSM
5. The ability to teach and manage learning across a range of accounting related programmes.	A/I/T
6. The ability to communicate effectively to a wide range of people.	A/I/T
7. Good presentation skills.	A/I/T
8. The ability to respond to individual learning needs.	A/I/T
9. The ability to work in a non-discriminatory manner.	A/I

Experience	PSM
10. Proven competence of teaching on accounting related programmes.	A/I
11. Programme co-ordination, VLE use/development and the management of quality assurance.	A/I
12. Personal tutorship within further education programmes.	A/I
13. Relevant industrial or practitioner experience	A/I

Work Related Circumstances	PSM
14. The ability and willingness to undertake relevant staff development.	A/I
15. Experience or willingness to work outside the UK	A/I

Skills/Abilities - Other	PSM
16. Good organisational / planning skills.	A/I/T
17. Ability to be flexible regarding working environment / hours, for example, working at the weekend and evenings when required.	A/I
18. Appropriate level of IT skills to undertake relevant duties i.e. Word and PowerPoint or the willingness and ability to undertake relevant training.	A/I
19. Responsibility for safeguarding and promoting the welfare of children wherever applicable.	A/I

Prepared By:	Rick Long – Director of International Operations
Date:	August 2024

Proposed Selection Method Key (PSM)		
A = Application	I = Interview	T = Test

VISION 2030

LINCOLN COLLEGE GROUP STRATEGY 2025-30

OUR PURPOSE *BE READY...*

**REALISE ASPIRATIONS;
SHAPE FUTURES;
SERVE OUR COMMUNITIES.**

OUR CODE

Our Group Code sets the tone of how we behave and achieve our Purpose because **You Matter**.

We **CARE** deeply about achieving outcomes in the right way and expect staff and students to behave with...

COMMUNITY

We will prioritise empathy, compassion and wellbeing. Our goal is to develop a positive community where the mental and physical health of staff, learners, governors and key stakeholders is emphasised.

ACCOUNTABILITY

We will all act with integrity and transparency, take full ownership of our actions and deliver on our commitments, impacts and outcomes.

RESPECT

We will all create an inclusive environment where everyone is valued, trusted and treated with consideration, kindness and fairness.

EXCELLENCE

We will all drive innovation and pursue extraordinary quality through an "ambitious spirit", consistently striving for the highest standards in all we do.

OUR PRIORITIES

Over the next five years we will achieve "Our Purpose" by delivering on our strategic priorities set out in full detail in 7 strategic plans.

In summary we will:

