

LINCOLN COLLEGE JOB DESCRIPTION

| Post Title: | Lecturer in Modern Foreign Languages | Post Number: | LC1341P |
|--------------------|--------------------------------------|---------------|----------------------|
| Daily Supervision: | Curriculum Lead for A-Levels | Grade: | Lecturer Scale 1 - 5 |
| Department: | Study Programmes | Last Updated: | January 2025 |

Our Purpose:

To be an extraordinary employer-led organisation; producing a highly skilled and productive local workforce.

Our Mindset:



Job Purpose:

To teach Modern Foreign Languages (a two-language or three-language combination across French, German, Spansih) at AS-level and A-Level and other related subjects on a range of courses and levels, as required.

To co-ordinate programmes and be a personal tutor to a number of students.

This post is based at Lincoln College, but will involve some delivery at the Air and Space Institute in Newark.











PRINCIPAL DUTIES AND RESPONSIBILITIES:

- To teach Modern Foreign Languages (a two-language or three-language combination across French, German, Spansih) at AS-level and A-Level and other related subjects on a range of courses at Level 3.
- 2. To support student learning through tuition, assessment and guidance.
- 3. To manage courses, including Awarding Body requirements.
- 4. To carry out the role of Progress Coach as required.
- 5. To contribute to the development of current and new courses.
- 6. To assist with the operation and development of the school.
- 7. To contribute to the marketing of programmes and the selection and recruitment of students.
- 8. To liaise with parents, schools, employers and higher education providers as appropriate.
- 9. To liaise with Awarding Bodies and external verifiers.
- 10. To carry out internal verification as required.
- 11. To participate in any cross-college working party groups as from time to time may be established
- 12. To promote the development of the Equal Opportunities Policy throughout all aspects of employment.
- 13. To maintain professional standards and expertise by undertaking relevant professional development, including ensuring that knowledge regarding changes to relevant legislation is kept up to date.
- 14. To maintain learning, assessment and teaching quality through critical self-reflection and collegial activity.
- 15. To develop and maintain quality standards appropriate to the post.
- 16. To conform with the Health and Safety requirements relevant to the post.
- 17. To be responsible for the safeguarding and promoting the welfare of children wherever applicable within the role.

N.B. This is not a complete statement of all duties and responsibilities of this post. The postholder may be required to carry out other lawful and reasonable duties as directed by a supervising manager.











PERSON SPECIFICATION

| | Knowledge | PSM |
|---|--|-----|
| 1 | Honours degree in related subject | Α |
| 2 | A recognised teaching qualification at Level 4 or above, or a willingness to undertake | Α |
| | such a teaching qualification within 2 years of commencing employment (4 years for | |
| | fractional posts) | |
| 3 | A working knowledge of A level and/or Level 3 programmes | A/I |

| | Skills/Abilities – Interpersonal | PSM |
|---|--|-------|
| 4 | The ability to teach and manage learning across a range of abilities | A/I/T |
| 5 | The ability to communicate effectively to a wide range of people | A/I |
| 6 | Good presentation skills | A/I/T |
| 7 | The ability to respond to individual learning needs | A/I |
| 8 | The ability to work in a non-discriminatory manner | A/I |

| | | Experience | PSM |
|---|----|--|-----|
| ſ | 9 | Proven competence of teaching in a related subject | A/I |
| Ī | 10 | Personal tutorship experience | A/I |

| | Work Related Circumstances | PSM |
|----|---|-----|
| 11 | The ability and willingness to undertake relevant staff development | A/I |

| | Skills/Abilities - Other | PSM |
|----|---|-----|
| 12 | Good organisational and planning skills | A/I |
| 13 | Appropriate IT skills | A/I |
| 14 | Responsibility for safeguarding and promoting the welfare of children, young people | A/I |
| | and vulnerable adults | |

| Prepare | d By: | Assistant Principal for Study Programmes |
|---------|-------|--|
| Date: | | January 2025 |

| Proposed Selection Method Key (PSM) | | |
|-------------------------------------|---------------|----------|
| A = Application | I = Interview | T = Test |









