

LINCOLN COLLEGE JOB DESCRIPTION

Post Title:	Instructor in Air & Space Institute (Military & Defence)	Post Number:	LC1306P
Daily Supervision:	Curriculum Lead – Air & Space Institute	Grade:	LC Support Scale 6
Department:	ASI and Engineering	Last Updated:	August 2024

Our Purpose:

To be an extraordinary employer-led organisation; producing a highly skilled and productive local workforce.

Our Mindset:



Job Purpose:

To prepare, deliver, and coordinate physical training programmes, as well as the core military and defence curriculum within the Air & Space Institute, focusing on enhancing the physical performance, health, and wellbeing of students preparing for careers in military and defence roles.











PRINCIPAL DUTIES AND RESPONSIBILITIES:

- 1. To develop and implement physical performance and health programmes and lessons, including scheduling, analysis, and evaluation of training programmes.
- 2. To supervise and coordinate student activities, including enrichment programmes, and undertake overnight chaperoning duties as needed.
- 3. To prepare, instruct, and assess physical training and related coursework, including on-site assessments as necessary.
- 4. To engage in relevant professional development to maintain high standards of expertise and instructional quality.
- 5. To participate in peer reviews and lesson observation activities to maintain instructing and learning quality standards.
- 6. To contribute to and work effectively as a member of the ASI team.
- 7. To promote and conform to Health and Safety requirements relevant to the role.
- 8. To contribute towards the development of an inclusive learning environment.
- 9. To maintain records and documentation in accordance with the institute's curriculum quality policies and systems.
- 10. To assist in the selection, recruitment, and enrolment of students.
- 11. To liaise with parents/carers, employers and industry partners to support student engagement and programme success.
- 12. To be responsible for the safeguarding and promoting the welfare of children wherever applicable within the role.
- 13. To accept responsibility for the implementation of the college's Equal Opportunities policy throughout all personal contacts in the college and within this area of responsibility.

N.B. This is not a complete statement of all duties and responsibilities of this post. The postholder may be required to carry out other lawful and reasonable duties as directed by a supervising manager.











PERSON SPECIFICATION

	Knowledge	PSM
1	Possession of a Level 3 Award in Education and Training (previously PTLLS) or	A/I
	equivalent professional teaching qualification, or the ability and willingness to obtain	
	this within 2 years (4 years for fractional posts) of commencing employment	
2	Appropriate strength & conditioning or PT qualification at Level 3	A/I
3	Understanding of armed forces life – ideally with RAF experience	A/I
4	Level 3 Award in Assessing Competence in the Workplace (or equivalent) is desirable	A/I

	Skills/Abilities – Interpersonal	PSM
5	Proficiency in instructing students in both practical and theoretical aspects	A/I
6	The ability to coordinate and monitor physical fitness training	A/I
7	Proven ability to motivate and assist learners on Air & Space Institute programmes to	A/I
	work towards successful completion of their course and achieve a positive destination	
8	Proven ability to work within a team and independently	A/I
9	The ability to address individual learning needs	A/I

	Experience	PSM
10	Experience in physical training within the armed forces	A/I
11	Experience in preparing, delivering, and monitoring health, wellbeing, strength and	A/I
	conditioning programmes and lessons in support of military fitness requirements or	
	similar environments	

	Work Related Circumstances	PSM
12	Good written and verbal communication skills to liaise with learners, parents/carers	A/I
	and industry partners, maintain accurate records, complete reviews and provide	
	constructive feedback	
13	Willingness to undertake relevant staff development	A/I
14	The ability and willingness to travel to various geographical locations	A/I

	Skills/Abilities - Other	PSM
15	Commitment to safeguarding and promoting the welfare of children	A/I
16	Adequate IT skills for relevant duties, including proficiency in Word and PowerPoint	A/I
	or the willingness to undertake relevant training	
17	Ability to drive a Category D1 type mini-bus (desirable)	A/I

Prepared By:	Assistant Principal ASI and Engineering
Date:	August 2024

Proposed Selection Method Key (PSM)		
A = Application	I = Interview	T = Test









