

# LINCOLN COLLEGE GROUP

# JOB DESCRIPTION

## JOB TITLE & NUMBER

LC1101P: Lecturer – Electrical Installations

## SALARY

£33,547 - £40,064 per annum

## GRADE

Lecturer Pay Scale

## HOURS

37

## REPORTING TO

Curriculum Lead – Electrical Installations

## DEPARTMENT

Construction & Engineering

## LOCATION

Lincoln

BE READY...

## Job Purpose:

To prepare, deliver and assess high quality teaching and learning within Electrical Installations, ensuring excellent learner outcomes, progression and experience.

The role includes planning and delivering across a range of Electrical Installations Engineering programmes to full time, apprenticeship, and full cost learners at Level 1 – 3. Supporting curriculum development, contributing to the wider college community, employer engagement, and enrichment activities.

## PRINCIPAL DUTIES AND RESPONSIBILITIES:

1. To be responsible for course management and success rates of key programme and courses within Electrical Installations.
2. To prepare, deliver and carry out teaching and learning with necessary assessment of students including on site assessment where appropriate. To carry out the role of a course tutor and as required.
3. To carry out and maintain records and documentation required by the College curriculum quality policies and systems.
4. To support recruitment, selection and enrolment of learners.
5. To liaise with employers, schools, universities and other stakeholders to support progression and partnerships.
6. To contribute to enrichment activities (trips, visits, guest speakers, employer engagement).
7. To engage in continuous professional development, maintaining up-to-date subject and pedagogical knowledge.
8. To support quality assurance processes and awarding body requirements.
9. To maintain teaching and learning quality standards through peer review and lesson observation activity.
10. To liaise with awarding organisations and external examiners/verifiers.
11. To assist with the coordination of timetabling for individual student programmes.
12. To participate in cross-college activities, working groups and strategic initiatives.
13. To promote a positive, inclusive and supportive learning environment that motivates learners.
14. To actively support learner wellbeing, safeguarding and personal development.
15. To contribute to the development of existing and new programmes, and work as a member of a flexible delivery team within the Electrical Installations Engineering Department.
16. To maintain professional standards and expertise, integrity and accountability in all aspects of the role and undertaking relevant professional development including active participation in Golden Hours.
17. To accept responsibility for the implementation of the College's Equal Opportunities policy throughout all personal contacts in the College and within this area of responsibility.
18. To maintain quality standards, appropriate to the post.
19. To conform with the Health and Safety requirements relevant to the post.
20. To be responsible for the safeguarding and promoting the welfare of children wherever applicable within the role.

**N.B. This is not a complete statement of all duties and responsibilities of this post. The postholder may be required to carry out other lawful and reasonable duties as directed by a supervising manager.**

## PERSON SPECIFICATION

	Knowledge	AM
1	Certificate in Education, PGCE or equivalent or the ability and willingness to obtain a level 4 teaching qualification within two years of commencing employment.	A
2	Level 3 or above qualification in Electrical Installations.	A
3	Internal verification qualification (A1, TAQA, CAVA) or the ability and willingness to obtain.	A

	Experience	AM
4	Recent industrial experience in the Electrical installations industry.	A
5	Experience of preparation, delivery and assessment of the Electrical insulations industry.	A/I
6	The ability to instruct students in practical and theoretical activities.	A/I

	Skills/Abilities – Behavioural	AM
7	Demonstrates a confident and engaging teaching presence that motivates learners and drives positive learning outcomes (Impact).	I/M
8	Communicates information clearly and effectively, adapting delivery to meet the needs of different audiences and ensuring understanding (Communication).	A/I/M
9	Maintains high standards of professional conduct, demonstrating integrity, accountability and up-to-date subject expertise (Professionalism).	I/M
10	Works effectively with colleagues, learners and external partners to support curriculum delivery and learner success (Collaboration).	I/M
11	Promotes a safe, inclusive and supportive learning environment that recognises and responds to individual learner needs (Wellbeing and Mental Health).	A/I/M
12	Provides clear guidance and constructive feedback to support the development of learners' knowledge, skills and behaviours (Coaching).	M

	Skills/Abilities - Other	AM
13	Appropriate IT and digital skills (VLEs, Microsoft Office, online delivery tools)	A/M
14	Ability to work in a non-discriminatory and inclusive manner	A/I
15	The ability to support students undertaking Electrical qualifications in a flexible environment.	A/I
16	The ability and willingness to undertake relevant staff development	A/I
17	Demonstrates a proactive commitment to safeguarding by recognising concerns, taking appropriate action and following procedures to protect and promote the welfare of children and young people.	A/I
18	Embeds inclusive practice by designing and delivering approaches that remove barriers to participation and ensure equitable opportunities for all learners.	A/I/M

	Work Related Circumstances	AM
19	Ability and willingness to undertake relevant professional development to maintain up-to-date knowledge of relevant legislation, industry relevance and best practice.	A/I
20	Ability to work flexibly across sites and delivery modes	A/I

<b>Prepared By:</b>	Paul Gregory – Assistant Principal – Construction & Engineering
<b>Date:</b>	May 2026

Assessment Method (AM) Key		
A = Application	I = Interview	M = Microteach

# VISION 2030

## LINCOLN COLLEGE GROUP STRATEGY 2025-30

OUR PURPOSE *BE READY...*

**REALISE ASPIRATIONS;  
SHAPE FUTURES;  
SERVE OUR COMMUNITIES.**

### OUR CODE

Our Group Code sets the tone of how we behave and achieve our Purpose because **You Matter**.

We **CARE** deeply about achieving outcomes in the right way and expect staff and students to behave with...

#### COMMUNITY

We will prioritise empathy, compassion and wellbeing. Our goal is to develop a positive community where the mental and physical health of staff, learners, governors and key stakeholders is emphasised.

#### ACCOUNTABILITY

We will all act with integrity and transparency, take full ownership of our actions and deliver on our commitments, impacts and outcomes.

#### RESPECT

We will all create an inclusive environment where everyone is valued, trusted and treated with consideration, kindness and fairness.

#### EXCELLENCE

We will all drive innovation and pursue extraordinary quality through an "ambitious spirit", consistently striving for the highest standards in all we do.

### OUR PRIORITIES

Over the next five years we will achieve "Our Purpose" by delivering on our strategic priorities set out in full detail in 7 strategic plans.

In summary we will:

