

LINCOLN COLLEGE JOB DESCRIPTION

Post Title:	Instructor/Assessor in Adult Care	Post Number:	LC0532P
Daily Supervision:	Curriculum Lead	Grade:	LC Support Scale 5/6
Department:	Apprenticeships and Adult Education	Last Updated:	October 2024

Our Purpose:

To be an extraordinary employer-led organisation; producing a highly skilled and productive local workforce.

Our Mindset:



Job Purpose:

To assess and deliver vocational skills and underpinning knowledge to learners undertaking Adult Care Apprenticeships and qualifications within a work-based and classroom-based learning environment.











PRINCIPAL DUTIES AND RESPONSIBILITIES:

- 1. Follow the administrative and assessment procedures as required by the College and awarding organisations.
- 2. Instruct and assess Adult Care qualifications from level 2 to level 5, including assessing competence against National Occupational Standards for all related qualifications, (primarily within a working environment normally in the learner's workplace) and provide robust feedback, demonstrating a clear understanding of minimum requirements for competence.
- 3. Deliver and assess relevant underpinning knowledge sessions, including workshops, and support learners in the provision of evidence to meet the requirements of all related qualifications.
- 4. Deliver initial advice, guidance and induction as determined by Lincoln College and awarding organisations.
- 5. Provide guidance and support to assist learners to produce e-portfolios for Apprenticeships, functional skills and other related qualifications.
- 6. Maximise success rates and support positive destinations by maintaining regular contact with learners, their employers (where appropriate) and the course team.
- 7. Liaise professionally with customers, assessors, internal quality assurers, external quality assurers, College staff and other related professionals.
- 8. Provide a level of service as necessitated in a business and customer service environment which may require the flexibility to work unsociable hours.
- 9. Attend and contribute effectively to relevant course team, standardisation and full team meetings to maintain and update own knowledge and skills.
- 10. Maintain professional standards and undertake relevant professional development in order to assure ongoing compliance with relevant awarding organisation qualification criteria.
- 11. Contribute to the maintenance and development of both tuition and programme management materials relevant to the areas of delivery.
- 12. Participate in marketing activities relating to the role.
- 13. Accept responsibility for the implementation of the College's Equal Opportunities policy throughout all personal contacts associated with the College and within this area of responsibility.
- 14. Take part, where necessary, in appeals procedures.
- 15. Maintain quality standards appropriate to the post. Ensure learners are prepared for working in their chosen profession.
- 16. Conform with the Health and Safety requirements relevant to the post.
- 17. Be responsible for safeguarding and promoting the welfare of children wherever applicable within this role.
- 18. Participate in any cross-College working groups that may be established.

N.B. This is not a complete statement of all duties and responsibilities of this post. The postholder may be required to carry out other lawful and reasonable duties as directed by a supervising manager.











	Knowledge	PSM
1	1 Occupationally competent and qualified in Adult Care to a minimum of	
	Level 5	
2	Level 3 Certificate in Assessing Vocational Achievement	Α
3	Level 4 Certificate in Education and Training (or equivalent)	Α
4	Knowledge of apprenticeships, industry and training requirements.	A/I
5	Information, advice and guidance qualification	Α

	Skills/Abilities – Interpersonal	PSM
6	Good communication (oral and written) and negotiation skills	A/I
7	Ability to work with and provide services for a range of people i.e.	A/I
	learners, employers, tutors, parents, careers staff	
8	Ability to carry out promotional activities and client liaison	A/I/
9	Ability to give guidance and support to young people	A/I
10	Ability to work in a team	A/I
11	Ability to work in a non-discriminatory manner	A/I

	Experience	PSM
11	Experience of working with young people, particularly in	A/I
	Apprenticeship training	
12	Experience of working in Adult Care settings	A/I
13	Experience and ability of organising and dealing with administration	A/I
	associated with training programmes	

	Work Related Circumstances	PSM
14	Ability to drive and hold a current driving licence as this role entails a large amount of travel to rural locations across a large geographical area	A/I
15	Ability and willingness to work on employers' premises	A/I

	Skills/Abilities - Other	PSM
16	Ability and willingness to work flexible hours, as necessary to the job	A/I
17	Ability and willingness to undertake relevant staff development	A/I
18	Ability to present a professional image	A/I
19	Appropriate computer literacy to undertake duties e.g. PowerPoint,	A/I
	Email and Internet.	

Prepared By:	Darren Cutler
Date:	October 2024

Proposed Selection Method Key (PSM)		
A = Application	I = Interview	T = Test









