

LINCOLN COLLEGE JOB DESCRIPTION

Post Title:	Lecturer in Piano Tuning & Restoration	Post Number:	LC0299P
Daily Supervision:	Learning and Skills Lead – Musical Instrument Craft	Grade:	Lecturer Scale 1 - 7
Department:	SACHE - Musical Instrument Crafts	Last Updated:	February 2022

Our Vision:

To be an extraordinary organisation whose talented students, staff, governors and alumni ensure that it adds recognised social and economic value to its local communities by providing high quality education and training and making people exceptionally well prepared for work, potentially via higher education.

Our Mission:

Employer-led; producing a highly skilled and productive local workforce.

Our Cornerstones of Success & Values Guiding Behaviours:



Job Purpose:

To provide the highest quality educational experience in the specialist skills of piano tuning and restoration.

To teach the skills required to develop professional standards for tuning and restoring all aspects of upright and grand pianos, embedding the specialist subject knowledge and historical context.

To prepare students for work as piano technicians or self-employed tuners and provide basic business planning.

To contribute to the positioning of this centre as one of the UKs only training centres for the Piano trade.

The post is based at the Piano School on Appleton Gate in Newark.

PRINCIPAL DUTIES AND RESPONSIBILITIES:

1. To contribute to teaching across Piano Tuning and Restoration programmes including (but not limited to):
 - BA (Hons) Musical Instrument Crafts (Piano Tuning and Restoration)
 - Piano Tuning and Restoration (Foundation)
2. To assist the Learning and Skills Lead in the coordination of specific courses as required by the Head of Learning and Skills.
3. To contribute to the development of specialist disciplines, helping to maximise success rates and raise recruitment.
4. To support students in the achievement of their personal targets.
5. To carry out the role of a Personal Tutor as required.
6. To contribute to the development of new programmes.
7. To liaise with awarding bodies and external examiners / verifiers.
8. To maintain learning, assessment and teaching quality through critical self-reflection and collegial activity.
9. To promote the development of the Equal Opportunities Policy throughout all aspects of employment.
10. To develop and maintain quality standards appropriate to the post.
11. To maintain professional standards and expertise by undertaking relevant professional development.
12. To conform with the Health & Safety requirements to the post.
13. To be responsible for the safeguarding and promoting the welfare of children wherever applicable within the role.

N.B. This is not a complete statement of all duties and responsibilities of this post. The postholder may be required to carry out other lawful and reasonable duties as directed by a supervising manager.

PERSON SPECIFICATION

	Knowledge	PSM
1	Degree or professional vocational equivalent	A/I
2	Certificate in Education, PGCE or equivalent or the ability and willingness to obtain a level 4 professional teaching qualification within 1 year of commencing employment (2 years for fractional posts)	A/I
3	GCSE (or equivalent) in Maths/English grade A-C	A/I
4	Specialist qualification in Piano Tuning or Restoration	A/I

	Skills/Abilities – Interpersonal	PSM
5	The ability to teach across a range of topics within the Piano Tuning and Restoration subject area	A/I/T
6	The ability to communicate effectively both orally and in writing to a wide range of people	A/I
7	Good oral presentation skills	A/I/T
8	The ability to work in a non-discriminatory manner	A/I
9	The ability to respond to the individual learning needs of customers	A/I

	Experience	PSM
10	Teaching experience in Piano Tuning	A/I
11	Relevant industrial experience in Piano Tuning	A/I
12	Personal tutorship experience	A/I

	Work Related Circumstances	PSM
13	The ability and willingness to undertake relevant staff development	A/I
14	Willingness to work at times outside college calendar / day	A/I

	Skills/Abilities - Other	PSM
15	Good organisational skill	A/I
16	Appropriate level of IT skills to undertake relevant duties i.e. Word and PowerPoint or the willingness and ability to undertake relevant training	A/I/T
17	Ability to travel across different sites	A/I
18	Responsibility for safeguarding and promoting the welfare of children wherever applicable	A/I

Prepared By:	Jill Maynard - Head of Learning and Skills - Creative Arts
Date:	February 2022

Proposed Selection Method Key (PSM)		
A = Application	I = Interview	T = Test